

Name: Shannon Wright		Grading Quarter: 1	Week Beginning: 9/25
School Year: 23-24		Subject: ELA11	
Monday	Notes:	<p>Objective: After reading "The Warmth of Other Suns," students will conduct independent research and demonstrate their understanding of the connection between historical events and events in the text in a short, written response.</p> <p>Lesson Overview: -review informational essay assignment as this is a possible text for it -read the story as a class and go over the comprehension questions</p>	Academic Standards: 11-12.RI.6 Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text.
Tuesday	Notes:	<p>Objective: After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful informative essay in response to a prompt.</p> <p>Lesson Overview: -review informational essay prompt -read student example essay and discuss strengths and stretches -students will choose which texts they want to write about and begin developing a thesis statement</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Wednesday	Notes:	<p>Objective: After reading and discussing a model of student writing, students will develop their drafts by organizing their informative essay effectively.</p> <p>Lesson Overview: -we will discuss compare/contrast text structure and review the venn diagram from last week -students will start to gather evidence from the stories to place into their own venn diagram</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Thursday	Notes:	<p>Objective: After reading and discussing a model of student writing, students will develop their drafts by writing a clear and concise thesis statement.</p> <p>Lesson Overview: -students will read example thesis statements and match them to the correct pieces of evidence from a variety of texts -students will refine and finalize their own thesis statements</p>	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Friday	Notes:	<p>Objective: Students will have a chance to get caught up on missing assignments and work on their semester-long project</p> <p>Lesson Overview: student work time 1-on-1 conferences with at risk students</p>	Academic Standards: N/A